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Minutes, College of Arts & Sciences Faculty Meeting, December 15, 1950

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Nov. 29, 1950

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MEMORANDUM

ROLLINS COLLEGE

Date November 29, 1950

From George Saute, Chairman, Committee on Retirement

To All members of Rollins Faculty and Staff

Federal Social Security will become operative for all Rollins employees who desire it on January 1, 1951, provided certain conditions are fulfilled.

It is necessary that at least two-thirds of the employees vote their approval of the plan. Since there was not a shadow of a doubt that approval would be voted, it was decided to save everybody's time by combining the vote with the necessary registration.

Any employee who has been previously covered by Federal Social Security should bring his social security card or number for registration. This is very important because such employees may become entitled to benefits sooner than otherwise. Those who served in the Armed Services get credit for such services too.

Members of the Faculty and Staff, excepting Maintenance, Commons and Center employees should come to the Treasurer's Office either Thursday, November 30th or Friday, December 1st, between 9:00 and 12:00 A.M. (Monthly salary checks will be ready at 9:00 A.M. Thursday, November 30th.)

Commons employees will register at the Commons on Friday, December 1st, between 1:30 and 3:00 P.M.

Center employees will register at the Center on Friday, December 1st, between 11:30 and 12:00 A.M.

Maintenance employees will register at Shop on Friday, December 1st, between 3:00 and 4:30 P.M.

A member of the Treasurer's staff, a member of the Retirement Committee, and a representative from the Orlando Social Security Board Office will be present at above places and times to give assistance and answer questions.

Nov. 29, 50

MINUTES OF THE FACULTY FOR 1950-51

The fourth, a special, meeting of the Rollins College Faculty was held in Dyer Memorial at 4:30 P.M. Friday afternoon, December 15, with the following members present:

President Wagner, Professor Allen, Mr. Ayerigg, Professor Bailey, Dr. Bell, Dr. Bradley, Professor Campbell, Professor Carlo, Professor Carter, Professor Charnbury, Dean Cleveland, Dr. Collier, Dean Darrah, Professor Dean, Professor Dorsett, Miss Dorsey, Mrs. DuBose, Professor Fischer, Dr. France, Dr. Gilbert, Dr. Granberry, Professor Grand, Dr. Hanna, Mrs. Henderson, Professor Huntley, Mr. James, Professor Jones, Dr. King, Professor Lamb, Mr. Long, Professor McDowall, Professor McKean, Professor Magoun, Mr. Matthews, Dr. Melcher, Professor Mendell, Dr. Minor, Professor Ortmyer, Professor Packham, Mr. Rich, Professor Richardson, Dr. Russell, Professor Saute', Professor Shelton, Professor Shor, Dr. R. M. Smith, Dr. Starr, Dean Stone, Professor Tiedtke, Mr. Tollefson, Mr. Verigan, Dr. Vestal, Mr. Vincent, Dr. M. Wagner, Professor Woodruff.

President Wagner opened the meeting by expressing his appreciation of the work done by the Faculty and the Faculty Council on the State Department project.

He announced that the meeting had been called at the request of the Faculty Council. The Faculty Council was convinced of the grave situation facing the college, of the importance of the State Department Project as an answer to the situation, and of the advisability of proceeding further with the program.

In view of the queries on the expediency of the work on the project, President Wagner stated that never before had there been a crisis such as that now facing us. He presented the following figures to indicate what may be expected next year in returning man student enrollment:

I. Students exempted from service:

a. Under age group (18 or less)	7	
b. Over age group	6	
c. Foreign group	2	
d. 4-F classification	55	
e. Occupational deferment	31	
Total		101

II. Veterans:

a. Honorably discharged, but within age range of military usability	41	
b. Over age group	3	
c. Members of reserve	31	
Total		75

176

Of this total of 176 men students, 50 will be graduated this year-- 26 of the first group and 24 of the latter. With the possible exception of those over age, the veterans will probably be called to active duty. A total of 122 men students have indicated that they are definitely going into the Armed Forces. Thus approximately 75 men students can be expected to return next year. Admissions figures at this time are 40% less than those of the same date last year.

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Minutes of the Faculty 1950-51

December 15, 1950

In so far as an ROTC unit is concerned, Rollins has applied for a Signal Corps unit and for a transportation unit. Decisions on allocation of the ROTC units may be made in January, but there is only a small chance that one will be assigned to Rollins.

At present the operational deficit for this year is \$85,000., a larger figure than had previously been reported, caused in part by students withdrawing to enter service. With rising costs and salary increases, operating on the present basis a deficit of \$300,000. is anticipated for next year.

President Wagner than asked Mr. Tiedtke for further comment on such a financial picture. Mr. Tiedtke told of cuts that might have to be made if we were to have a marked decrease in enrollment. He explained that a proportionate reduction in faculty and staff could not alone compensate for the student loss. He stated that if we were faced with readjustment, a budget would be drawn up to balance that figure, that President Wagner and he were determined on the college's existence.

President Wagner said that there were going to be changes, that he did not know how extensive the changes would be or that the State Department Project would keep us from having to make changes. Any approach to the situation suggested by the Faculty would be welcomed.

He reported on submitting the program to the Department of State and the favorable reception of it. Since negotiations will take some time, a "follow-up" would be advisable. The Faculty Council had approved this in an effort to continue to prove to the Department of State that we are eager, flexible, and fighting to get a contract.

Since 600 to 1000 Latin Americans are coming to the United States under the Point Four program, Dr. Hanna has been asked, as a follow-up measure, to write a report for the State Department on how adequately Rollins was prepared to handle a Latin American program. The Faculty Council had decided to go on with greater detailed planning of the program and to submit the additional information to the Department of State by January 15th.

The President than turned the meeting over to Dr. Minor who read the memorandum, dated December 15, 1950, from the Faculty Council to the Faculty on the State Department Project. After a discussion of whether the Faculty should meet in a body to consider the amplification of the present program or continue to work in teams, it was voted that the Faculty Council's suggestion as embodied in the memorandum would be followed.

Any faculty member who planned to be away during the holidays was asked to communicate with his team captain.

The meeting was closed with a prayer by Dean Darrah.

Dorothy I. Koehler
Secretary

(Please report any corrections to the Secretary.)

From the Faculty Council

December 15, 1950

To the Faculty

Subject: The State Department Project

President Wagner's report on his discussions in Washington regarding the Project is highly encouraging. If Rollins is chosen to administer an Orientation Program for exchange persons, it is possible that it may be activated for a group of Latin-Americans sooner than we had anticipated.

It is therefore imperative that we continue our planning without delay. The next step is an amplification of the details of the Program as presented in the "Blue Book." For all the activities (presentation, seminar discussion, field trip, concert, exhibit, etc.), some of the meat of factual detail should be put back on the bare bones as they appear in the Blue Book. This is particularly true of some of the seminar discussions, and of most of the afternoon and evening activities. A complete file of the original contributions of the various teams is available in Dean Stone's office, and should be of material assistance at this point.

The more important purpose of this stage of our planning is, however, to "spell out" the specific objectives of each activity, to show how each separate part of the activity contributes to its objectives, and to show how these specific objectives correlate with the general objectives of the program as a whole.

We are again asking each writing team to assume the responsibility of preparing the outlines for a certain number of activities. A blank work sheet has been prepared, in order that the various outlines will be presented in a similar form. A copy of this blank is attached to this memorandum. Each team captain will receive as many copies of this work sheet as his team has activities to prepare. He will distribute them to the members of his team when he divides the work of the team among them.

Also attached to this memorandum is a work sheet filled in with a sample treatment of the Presentation on Capitalism. This is to be considered as a demonstration of the sort of outline we need, and not at all as a usurping of the responsibility of the Economics team in regard to this particular activity.

As will be seen from the sample, the Specific Objectives should be expressed as understandings and as attitudes. For our present purpose, understanding may be defined as knowledge of those facts and relationships which underlie the social and economic patterns in the societal complex of our American democracy. Attitude means the appreciations and emotional acceptance of the understandings gained with respect to our society, and the dispositions to react tolerantly and trustfully in relation to our people and our nation.

Part B of the work sheet should be a list of the items selected from the Objectives, stated in the first part of the Blue Book, which the activity in question will tend to achieve.

Dec 15, 1950

The second page of the work sheet should present in vertical columns the factual content of the activity and the time (in minutes) required, the methods of presentation, and specific objectives for each item of factual content. Visual aids should be detailed wherever possible. The specific objectives should here refer by number to the objectives as listed in Part A. Additional second page blanks will be available from Miss Eastwood if more space is needed. The "Time, each part" column should be a safeguard against the inclusion of too much material.

In addition to furthering our planning of the Program, this material will be submitted to the Department of State as additional proof of our interest in the Program and of our adequacy for administering it. It will also help the interested group in the State Department to overcome possible opposition to the Program or our participation in it. Since President Wagner believes that negotiations may be in a critical stage by the middle of January, we are asking that this material be returned to us by January 4. We do this knowing that it may mean a real sacrifice for some members of the Faculty. Only the continuing urgency of the situation has persuaded us to establish this dead-line.

In the week of January 4 - 11, each team captain will be asked to go over the contribution of his team with members of the Council, so that any editing that may be necessary will be done with the assistance and knowledge of the team captain. We are leaving it to each captain to assign the work of the team among the members, and to give each one enough work sheets for his share of the work. We are also asking the captain to determine whether a team meeting is necessary, and to see that the completed outlines are returned by January 4.

Third
(week)

Saturday
(day)

PLAN OF ACTIVITY

Presentation - Capitalism
(name of activity)

8:30 - 9:30
(hours)

A. Specific Objectives of this Activity:

1. To develop the following attitudes in the visitor:

- a. Appreciation of the instructor's sincerity and enthusiasm.
- b. Open-mindedness toward further situations which will provide a more complete understanding of capitalism.
- c. A desire to understand capitalism more completely.

2. To provide the following understandings:

- a. That most Americans believe that capitalism is based on the principle of self-determination, and that economic self-determination is as fundamental as the right of political self-determination.
- b. That most Americans believe that mass production is a desirable factor in our economy because it raises our standards of living and thus increases our physical and spiritual well-being.

B. Correlation of Specific Objectives of this activity with the General Objectives of the Program as a whole:

1. The American Credo

- a. Individual initiative
- b. Competition
- c. Success is a desirable goal
- d. Equal opportunity for all

2. The contemporary American scene

- a. Economic practices
- b. Pride in job
- c. Standardization of cultural patterns
- d. Social Security
- e. Tempo of American life

8:30-9:30
(hours)

Content	Time, Each Part	Method of Presentation	Correlation with Specific Objectives
		Oral presentation is the basic method, with the following aids:	
I. Free enterprise.	15	Pie and bar charts to show distribution of the labor force.	2-a
The availability of economic opportunities as evidence of a basic tendency toward equality of opportunity.		"Help wanted" ads.	
The restrictions imposed on freedom of entry into occupations and businesses do not reflect a conscious desire to establish and maintain distinct economic and social classes for our entire society.		Diagrams indicating regulatory practices—government, labor organizations, professions.	
II. The profit motive - individual initiative.	10	Headlines to show prestige secured in various ways, principally through money. Photos and diagrams to relate development of new products and methods to profit motive and individuality.	2-a-b
Economic progress is dependent primarily on personal reactions to the desire for profits.			
III. The credit structure.	15		2-a-b
A. Choice of consuming or saving.		Charts of budgets for families of varying incomes to show divisions of expenditures.	
Complete freedom is allowed the individual to decide what is to be done with his income.			
1. Variations in consumption expenditures.			
Food, clothing, shelter, education, recreation, etc.			
2. Variations in investment opportunities.			
Savings accounts, insurance, securities, entrepreneurship.			
B. Well organized, efficient money market.		Organizational and functional diagram of the Federal Reserve System, stressing relationships with member and non-member banks.	
A widespread network of lending institutions of various types and sizes is integrated by the Federal Reserve System. Supplemental consumer and producer credit agencies are operated by the federal government and private companies. The money market provides a common basis for a national interest rate and facilitates the extension of credit to consumers and producers.		Excerpts from movies of stock and commodity exchange operations, and diagram showing the role of the investment banker, insurance company, etc.	

2.

Saturday
(day)

8:30-9:30.
(hours)

[illegible]